



# Official Score Report

**Name:** Nelaj, Gokhan  
**Nationality:** Turkish **Date of Birth:** 23-May-2001  
**Test ID#:** SLATESample **Test Date:** 17-Apr-2015  
**Govt. ID#:** N123123 **Issued By:** Turkey  
**Test Version:** SLATE-Plus

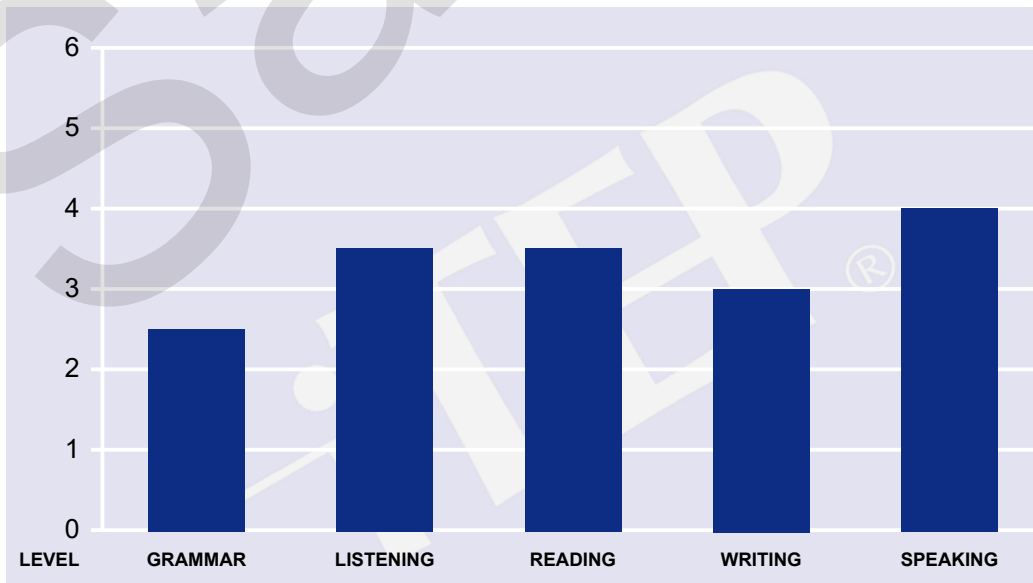
## Overall Assessment: Level 3.3 (Elementary)

To authenticate an iTEP score, please visit our website at [www.iTEPexam.com](http://www.iTEPexam.com)

### Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	52	2.5	Elementary
Listening	62	3.5	Elementary
Reading	62	3.5	Elementary
Writing	62	3.0	Elementary
Speaking	77	4.0	Intermediate

### Individual Skill Profile





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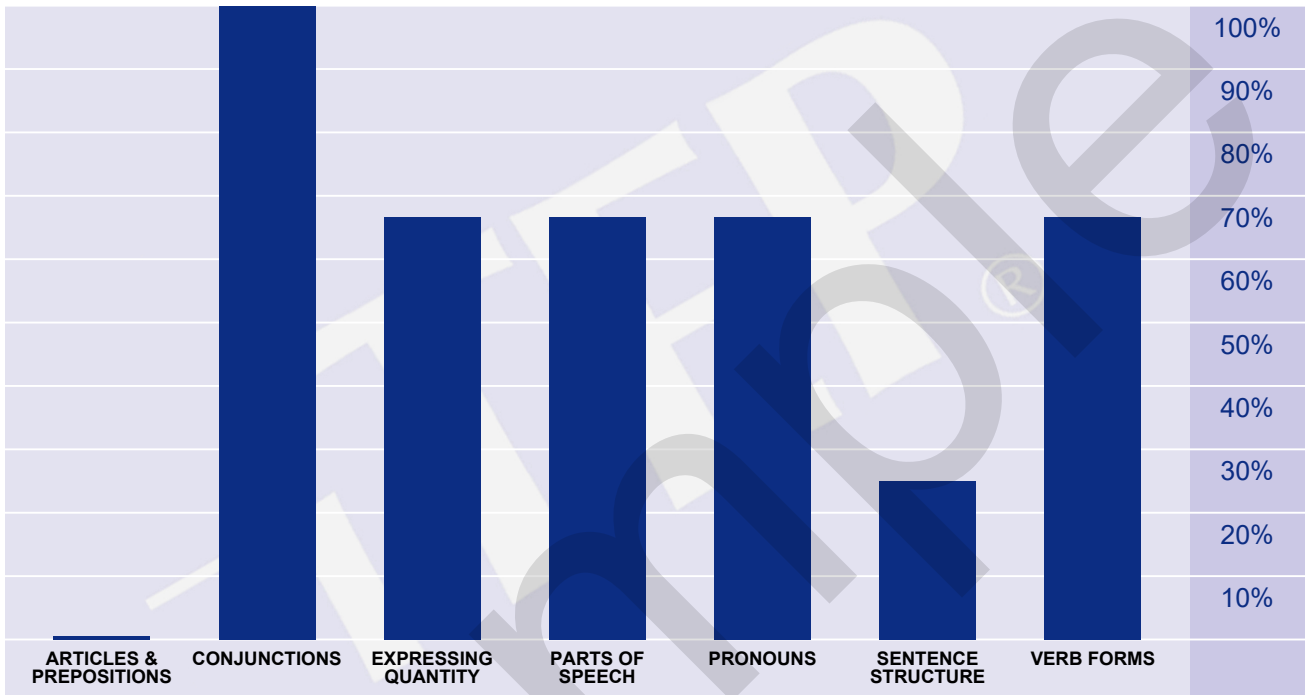
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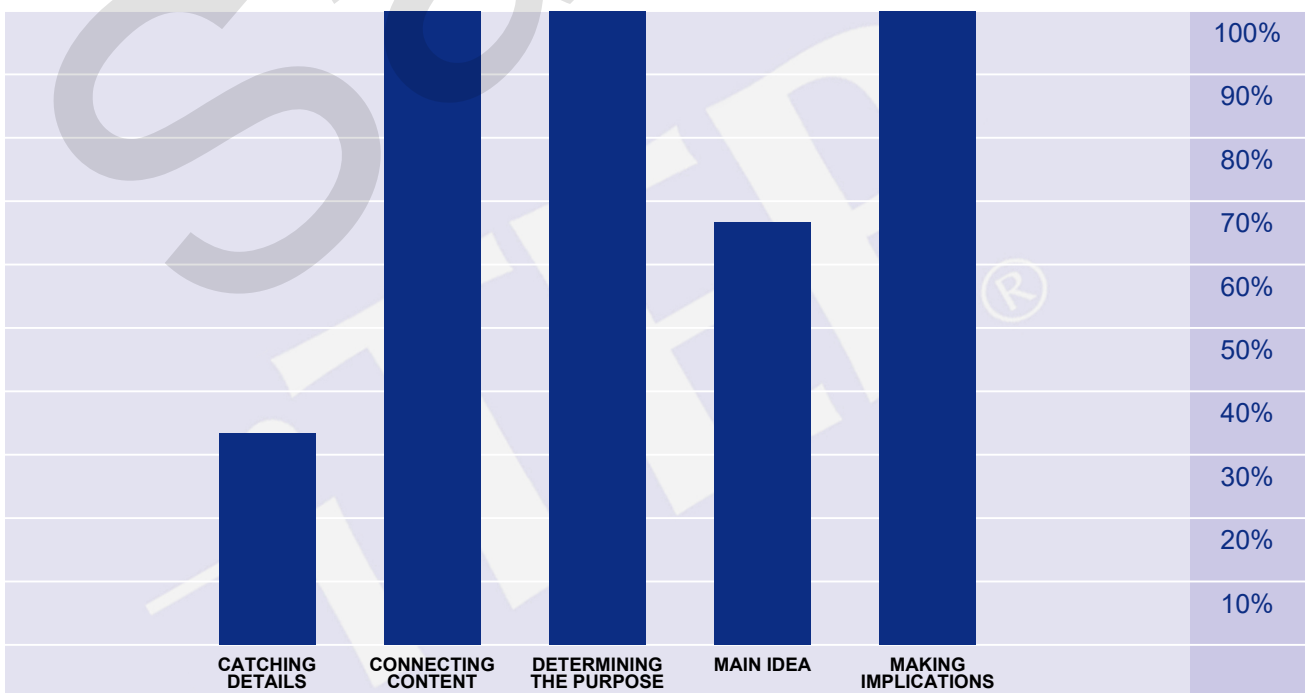
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## Grammar



## Listening





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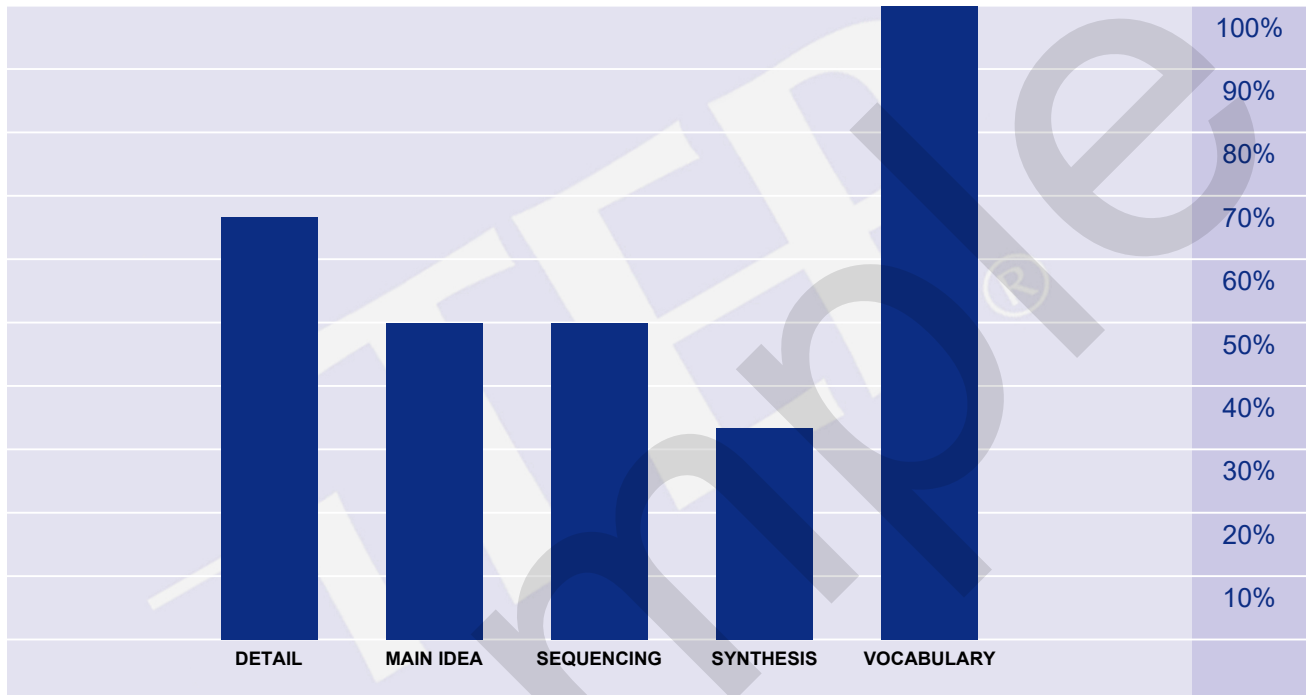
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## Reading



iTEP Level	Skill	Individual Skill Ability Guide
2.5	Grammar	Grammar descriptors are not a component of the iTEP SLATE Ability Guide.
3.5	Listening	Maintains comprehension during conversations on familiar topics. Unfamiliarity with complex structures and higher-level vocabulary leaves major gaps in understanding. Relies heavily on non-verbal cues and repetition.
3.5	Reading	Beginning to determine meaning of words by surrounding familiar context. Understands simple reading materials. Major vocabulary gaps lead to frequent inaccurate or incomplete comprehension, and slow pace.
3.0	Writing	Expresses him/herself with some circumlocution on topics such as family, hobbies, work, etc.. Considerable effort required by the reader to identify intended meaning. Uses only basic vocabulary and simple grammatical structures.
4.0	Speaking	Manages day-to-day communications with peers and instructors, though marked by frequent grammar and vocabulary errors. Fluency is occasionally hampered by gaps in vocabulary and grammar.

iTEP Level	CEFR Level	Overall Ability Guide
3.3	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.